

Languageing and Language Awareness in the Global Age



Association for Language Awareness

Conference Program

Program and proceedings are all listed in Australian Eastern Daylight Time (UTC+11)

DAY 1 – Friday, 30 October 2020				
08:00-08:15	Welcome and opening: Conference committee			
08:15-08:30	Welcome address by Claudia Finkbeiner (ALA president)			
Stream	Blue Stream	Yellow Stream	Purple Stream	Green Stream
Moderator	Rod Neilsen	Ruth Arber	Joanna L. White	Michiko Weinmann
08:30-09:00	Raising the awareness and lowering the barriers: A case study of language awareness in neurodiversity Andrea C. Valente (Canada)	The effect of pre-task practice on task performance: A proof-of-concept study Majid Nikouee (Canada)	Raising sociolinguistic principles awareness for reading comprehension purposes Yliana Rodriguez (Uruguay)	What's App with you, public relations students? A study of interaction and intercultural communication in CLIL classes Marcelo Concário (Brazil)
09:00-09:30	EAL students in the additional language class: The potential of plurilingual pedagogies Elena Pirovano (Australia)	Rapport management in hotel responses to online reviews in Malaysia Lywen Taw (Australia)	Filipino adolescents' everyday digital literacy practices: Exploring English language learning Jacky-Lou Maestre (Australia)	Encountering multilingualism in study abroad contexts: Case studies of Japanese adolescents Levi Durbidge (Australia)
09:30-10:00	Isn't language learning other people's business? Pre-service teachers' perception towards multilingualism Alice Chik (Australia)	The linguistic markets of Sydney primary schools: Language practices de/valued; mis/recognised; and under/utilised Germana Eckert (Australia)	Adopting intercultural language teaching in EFL classrooms in Vietnam: A case study of a university ELF teacher Thao Tran (Australia)	
10:00 -10:30	Break			

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	Blue Stream	Yellow Stream	Purple Stream	Green Stream
Moderator	Levi Durbidge	Ruth Arber	Hossein Shokouhi	Michiko Weinmann
10:30-11:00	Teacher cognition of language learning environments beyond the classroom Mayumi Kashiwa (Japan)	The Relationship between primary teachers' declarative language awareness and their writing assessment behaviour Susanne Stanyer (Australia)	Linguistic politeness awareness: Representations in TCAL (Teaching Chinese as an Additional Language) beginner textbooks and its implications Leei Wong (Australia)	
11:00-11:30	Study abroad experiences of students in two different programs in Australia: Dynamics of language learning motivation and awareness Yeong Ju Lee (Australia)	Voter reactions to politicians' accents: Stereotypes and diversity Louisa Willoughby (Australia)	The linguistic landscapes and institutional language policies in Liangshan Yi Autonomous Prefecture, China. Jiazhou Yao (Australia)	
11:30-12:00	Language awareness in written Taiwanese language community Huang-Lan Su (Taiwan)	A study of communication between Malaysia Japanese-speaking employees and Japanese expatriates employers Manjet Kaur Mehar Singh (Malaysia)	Writing to Learn: Raising language awareness statistically Jose Lai, Wai Yin Isabella Poon (Hong Kong)	
12:00-17:30	Break			
17:30-17:45	Conference Committee: Introduction of keynote speaker by Michiko Weinmann			
17:45-18:45	Keynote: Joseph Lo Bianco – Professor of Language and Literacy Education, University of Melbourne			
	Blue Stream	Yellow Stream	Purple Stream	Green Stream
Moderator	Banu Inan	Agneta Svalberg	Masatoshi Sato	Ewa Bandura
19:00-19:30	Using Kahoot! in the English classroom to enhance vocabulary learning of Thai students Suksan Suppasetsee (Thailand)	Undergraduate students' awareness of language, ideas, and ownership through source integration Rachel Buck, Silvia Vaccino-Salvadore (UAE)	Promoting disciplinary knowledge and professional cultural awareness in English for specific academic purpose classrooms Golnar Mazdayasna (Iran)	Enhancing language awareness through Capstone Ninja with four-level pedagogical model: The case of sports science and physical education Carmen Ka Man Li, Jose Lai (Hong Kong)

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19:30-20:00	Developing language awareness in a primary English-language immersion school in France: Opening doors to cross-linguistic transfer and engaging bilingual competencies Latisha Mary (France)	Language awareness in Nepalese ELT classes Bhim Gautam (Nepal)	Identification of linguistic spaces: Content-teacher fluency in bilingual classrooms Ylva Sandberg (Sweden)	The Impact of explicit instruction of metadiscourse markers on EFL learners' writing Majid Fatahipour (Iran)
20:00-20:30	Improving language awareness in an ESL business-related classroom: The impact of CEFR-based assessment on students' writing proficiency Melanie Kerschner (Austria)	Automated writing evaluation: Does it affect language awareness? Ralf Giessler (Germany)	Towards a principled approach to L1 use in the EFL classroom of mature students: Diagnosing a teacher's practices and beliefs Raquel Criado (Spain)	Teaching critical literacy in the classroom: Can young learners develop a critical stance through reading? Yolanda Ruiz de Zarobe (Spain)
20:30-21:00	Break			
	Blue Stream	Yellow Stream	Purple Stream	Green Stream
Moderator	Banu Inan	Agneta Svalberg	Masatoshi Sato	Ewa Bandura
21:00-21:30	Critical language and discourse awareness in business education Erika Darics (UK)	The role of the learner-centred reflective approaches to enhancing interactional awareness in the FL classroom Seiko Harumi (UK)	Taking a LEAP: Becoming a language-aware ELT professional in the age of English as a global language Ulla Fuerstenberg (Austria)	Addressing language use/teaching in an audio-visual communications and journalism degree in Catalonia Xavier Martin-Rubió (Spain)
21:30-22:30	Panel session: Language Awareness as messy: North-South Dialogues Marcelyn Oostendorp & Simangele Mashazi (South Africa): More than just language: Using multimodal and creative methods in teaching and researching language awareness at a South African university Angela M. Wiseman, Jennifer D. Turner, Marva Cappello (USA): "I Drew Myself Right There": Children's Multilingual and Multimodal Responses to Picturebooks Andrea Young, Latisha Mary (France): Nurturing critical teacher language awareness through interdisciplinary, project-based creativity in linguistically and culturally diverse classrooms			

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DAY 2 – Saturday, 31 October 2020

08:00-08:15	Conference committee: Introduction of keynote speaker by Rod Neilsen			
08:15-09:15	Keynote: Angel M. Y. Lin – Professor & Tier 1 Canada Research Chair in Plurilingual and Intercultural Education			
	Blue Stream	Yellow Stream	Purple Stream	Green Stream
Moderator	Michiko Weinmann	Leila Ranta	Levi Durbidge	
09:30-10:00	Developing learner autonomy through self-assessment: An exploratory study in a Vietnamese EFL university Thao Phan (Australia)	Chinese international students’ language practices in an Australian university Minlu Shi (Australia)	Iranian adults’ perceptions of learning English and its impact on identity negotiations Mehdi Moharami (Australia)	
10:00-10:30	Humorous interaction and language learning: Language awareness on language learning social network website Alice Chik (Australia)	Promoting metalinguistic awareness to support literacy development in Hong Kong’s primary Chinese language classroom Yu Ka Wong (Hong Kong)	Langaging through written corrective feedback Nicholas Carr (Australia)	
10:30-11:00	Fresh insights into the position and utility of English in the world: a Korean perspective Colum Ruane (Australia)	Moving beyond reflection: Diffracting with world languages education in Australia: Response-abilities for Indonesian and Spanish Danielle Jeffery, Dewi Andriani (Australia)	Linguistic and cultural awareness in domestic vs. study abroad settings: Affordances and challenges Claudia Kunschak (Japan)	
11:00-11:30	How public speeches structured today: A corpus-based genre analysis of most viewed TED talks Jittima Krairiwattana (Thailand)		Enhancing self-regulated learning in blended academic writing courses: The role of learner training Thi Thanh Thao Tran (Hong Kong)	
11:30-13:00	Break			

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13:00-14:00	Streaming of recorded keynote of Joseph Lo Bianco			
15:00-16:00	Streaming of recorded keynote of Angel Lin			
16:00-16:15	Conference committee: Introduction of keynote speaker by Rod Neilsen			
16:15-17:15	Keynote: Tyson Yunkaporta – Senior Lecturer Indigenous Knowledges			
17:30-18:30	<p>Panel Session (Germany): Digital Learning and the Role of Language awareness in Language Teacher Education Claudia Finkbeiner (panel discussant): International Online Collaboration: The CoGI Project and Language Awareness Wiebke Sophie Ost (presenter): Students’ Attitudes and Involvement in the CoGI Project Madeleine Olson (presenter): Collaboration of Diverse Student Groups in the CoGI Project</p>			
	Blue Stream	Yellow Stream	Purple Stream	Green Stream
Moderator	Andrea Young	Latisha Mary	Agneta Svalberg	Josep Maria Cots
19:00-19:30	The effect of genre awareness and technology on the development of non-native learners’ letter writing skills Golnar Mazdayasna (Iran)	Metapragmatic comments: A way to better understand how disagreement practices are realised in intercultural polyadic interactions Anuchit Toomaneejinda (Thailand)	Language in the postcolonial diaspora narratives: Cognition of global cultural identity Afrida Aainun Murshida (India)	Learning Science and English beyond classrooms in Hong Kong context: An exploratory study Michael Kai-yip Tsang (Hong Kong)
19:30-20:00	Languages in Mind: Exploring multilingual awareness in complex multilingual systems Birgit Spechtenhauser-Mayr (Italy)			
20:00-20:30	Raising the awareness of metacognitive strategies on the development of non-native learners’ listening skills Golnar Mazdayasna (Iran)	Developing a language-aware school environment: Opportunity or necessity? Rebecca Dahm (France)	Examining how questioning practices are affected by the use of English as a medium of instruction David Lasagabaster (Spain)	Developing internet literacy in foreign language education Ewa Bandura (Poland)
20:30-21:00	Break			

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	<i>Blue Stream</i>	<i>Yellow Stream</i>	<i>Purple Stream</i>	<i>Green Stream</i>
21:00-21:30		Ask Google – external sources of knowledge during consciousness raising tasks Agneta Svalberg (UK)	Reconceptualizing language awareness of teachers through digital technology: Perceived vs. effective classroom language policy in a Swiss context Mandira Halder (Switzerland)	The language affiliations of mobile students in the global age Rosamond Mitchell (UK)
21:30 -22:30	Annual General Meeting: all delegates are encouraged to attend			
22.30-22.45	Conference close and thank you			